10 Ways Teachers can Integrate Technology Into the Classroom safely the Imagine If Way!



Run a Virtual Field Trip

If a location is out of reach due to logistical issues, you can simulate a virtual trip by using a wide variety of augmented reality apps.



Use Digital Exit Tickets

Exit tickets can help students process ideas, reflect on what they have learned, and share their thoughts and feedback.



Quiet a Noisy Classroom

To make it easier to give lessons and presentations, use a tool that tracks and displays classroom noise.



Use Videos for Mini-Lessons

You can bolster your lesson plans by using videos as stand-alone overviews for some topics.



Co-ordinate Live Video

Whether it's a contact from another school or a seasoned lecturer you reach out to, bringing an expert into your classroom will expose your students to new ideas and can lighten your workload.



Use Online Mind Maps for Class Brainstorms

Work with your students to brainstorm ideas as a way to reinforce lessons or launch a problem-based learning exercise.



Add Multimedia Elements to Presentations

While slideshow presentations entirely made up of text can disengage students, ones with multimedia elements can effectively hold their attention by varying content delivery.



Study, Review, and Critique Content on Web Pages

Here's a technology-focused spin on notetaking: Find a web page with content reflecting or related to your lessons, and get students to make notes directly on the page.



Gather Student Feedback

To encourage student input about contentprocessing activities, create and distribute surveys. Students can give responses through personal or classroom devices, giving you insight about the activities they prefer. Based on the results, you may find an easy way to improve lessons.



Launch a Wiki Page or Blog for a Collaborative Assignment

As a project, students can create one about a relevant topic. This process inherently encourages collaboration — students must contribute their own content to the page, editing and refining each other's work.